

GEN Z

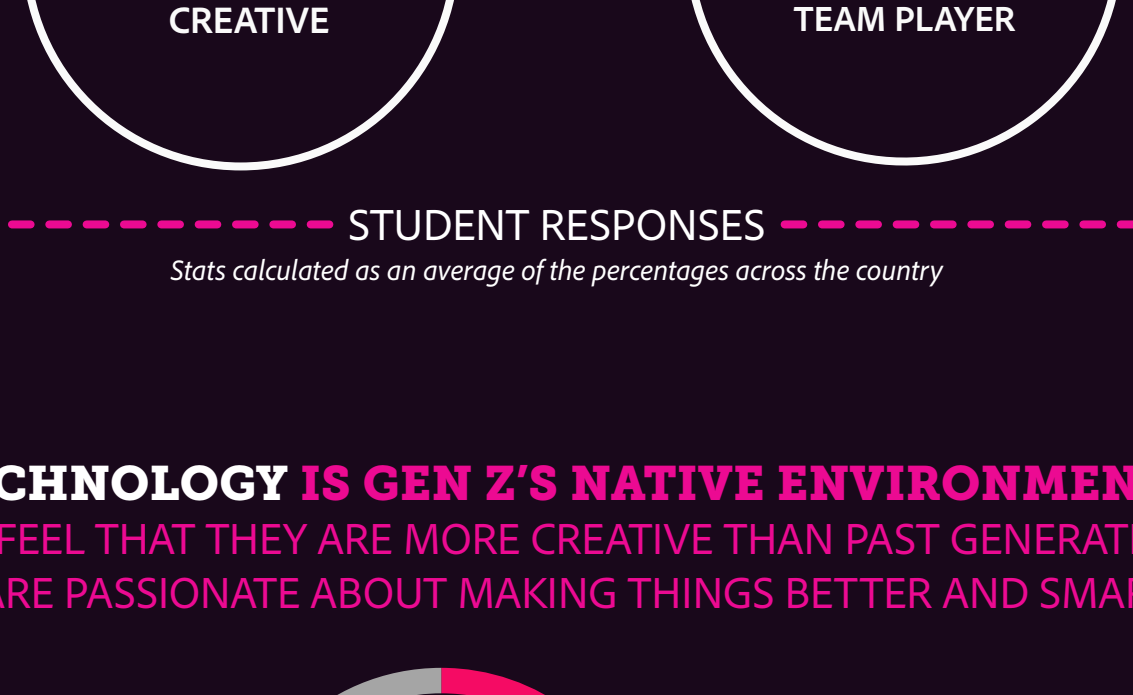
in the Classroom:

Creating the Future



We asked 505 Gen Z students aged 11-17 and 200 teachers of Gen Z students in Australia to tell us how they feel about learning, creativity and the future, and here is what we found...

GEN Z STUDENTS SEE THEMSELVES AS CREATIVE and TEAM PLAYERS.



TECHNOLOGY IS GEN Z'S NATIVE ENVIRONMENT. THEY FEEL THAT THEY ARE MORE CREATIVE THAN PAST GENERATIONS, AND ARE PASSIONATE ABOUT MAKING THINGS BETTER AND SMARTER.



"I have more digital tools and information on other people's ideas to inspire me when I feel creative."

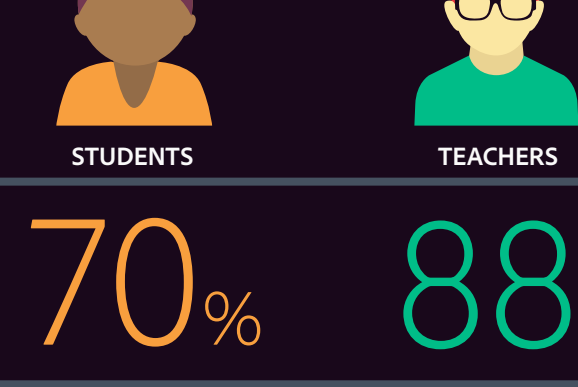
STUDENT

"Because they have so much electronic media at their fingertips, they don't have to spend time reinventing the wheel. Their efforts can be directed at NEW things, thoughts, and projects."

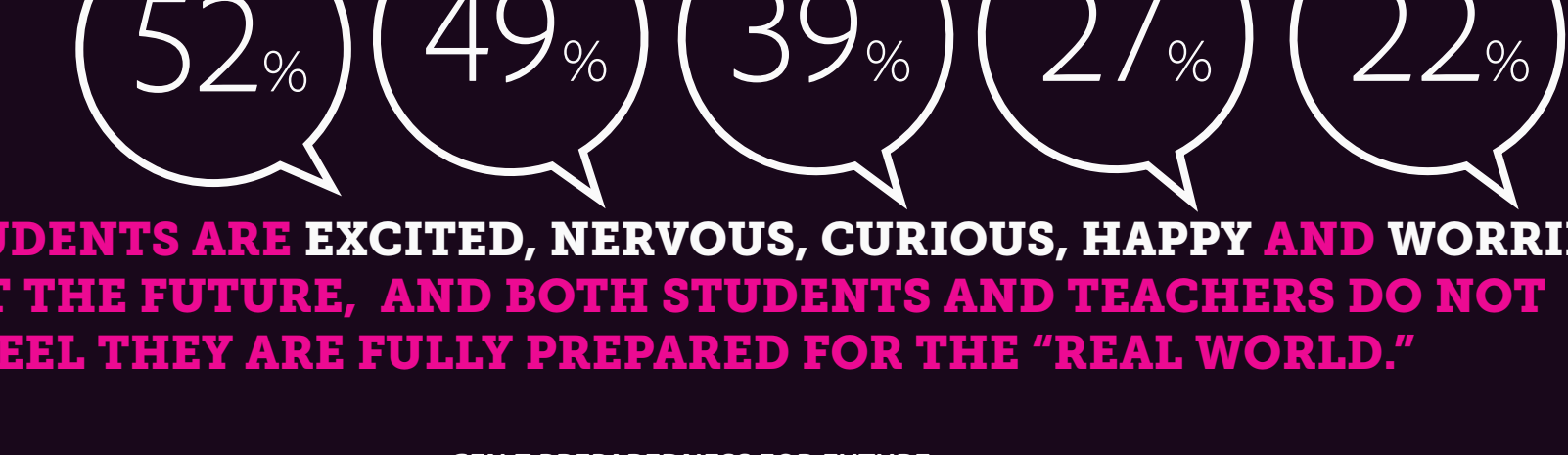
TEACHER

PERCEPTIONS OF GEN Z & CREATIVITY

(Shown: % Somewhat Agree / Strongly Agree)

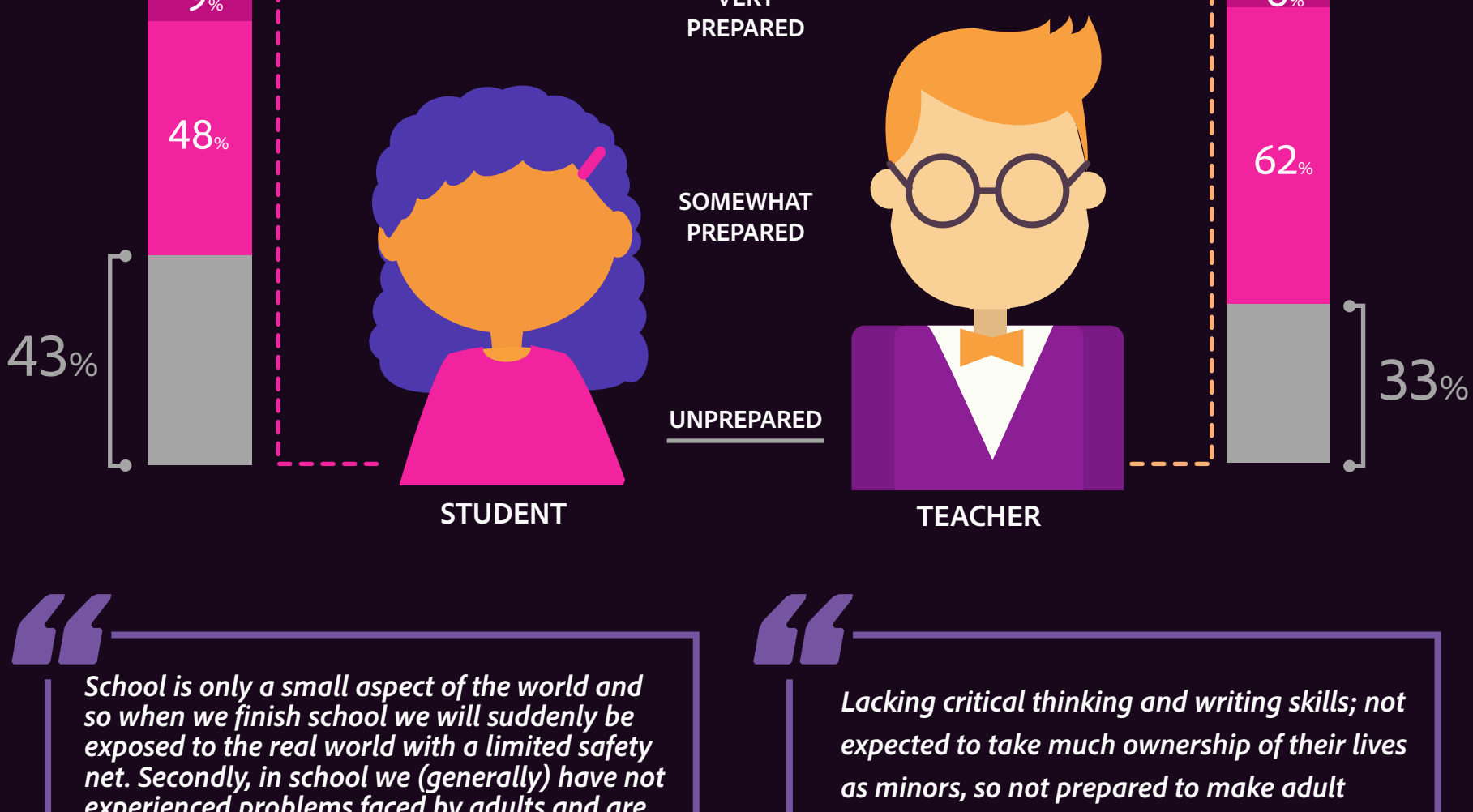


Most of what I create / Gen Z creates is done using digital or online tools / devices



GEN Z STUDENTS ARE EXCITED, NERVOUS, CURIOUS, HAPPY AND WORRIED ABOUT THE FUTURE, AND BOTH STUDENTS AND TEACHERS DO NOT FEEL THEY ARE FULLY PREPARED FOR THE "REAL WORLD."

GEN Z PREPAREDNESS FOR FUTURE



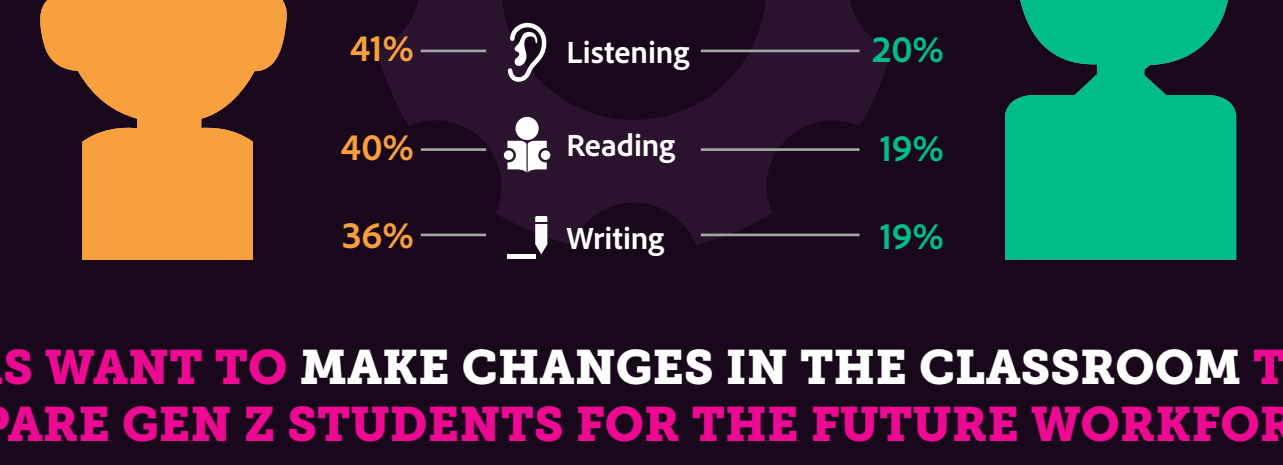
"School is only a small aspect of the world and so when we finish school we will suddenly be exposed to the real world with a limited safety net. Secondly, in school we (generally) have not experienced problems faced by adults and are not use to the workforce lifestyle. We are also not accustomed to the intensity life after school posseseses."

STUDENT

"Lacking critical thinking and writing skills; not expected to take much ownership of their lives as minors, so not prepared to make adult decisions when they leave school; little to no training on making financial decisions."

TEACHER

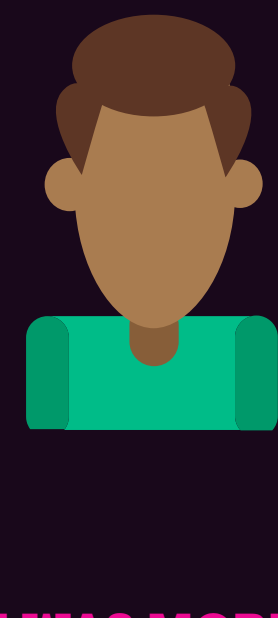
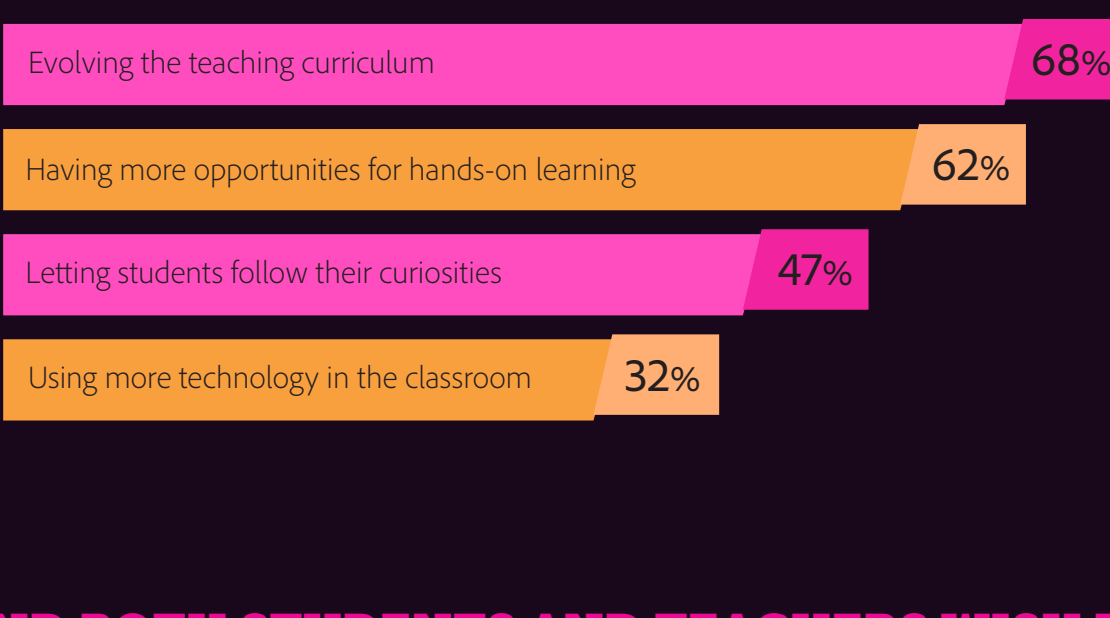
BOTH STUDENTS AND TEACHERS AGREE THE MOST EFFECTIVE WAYS OF LEARNING ARE:



TEACHERS WANT TO MAKE CHANGES IN THE CLASSROOM TO BETTER PREPARE GEN Z STUDENTS FOR THE FUTURE WORKFORCE...

METHODS TO BETTER PREPARE GEN Z FOR THE FUTURE WORKFORCE

(Shown: Teacher responses)



...AND BOTH STUDENTS AND TEACHERS WISH THERE WAS MORE OF A FOCUS ON CREATIVITY IN THE CLASSROOM.

PERCEPTIONS OF THE TECHNOLOGY & TOOLS

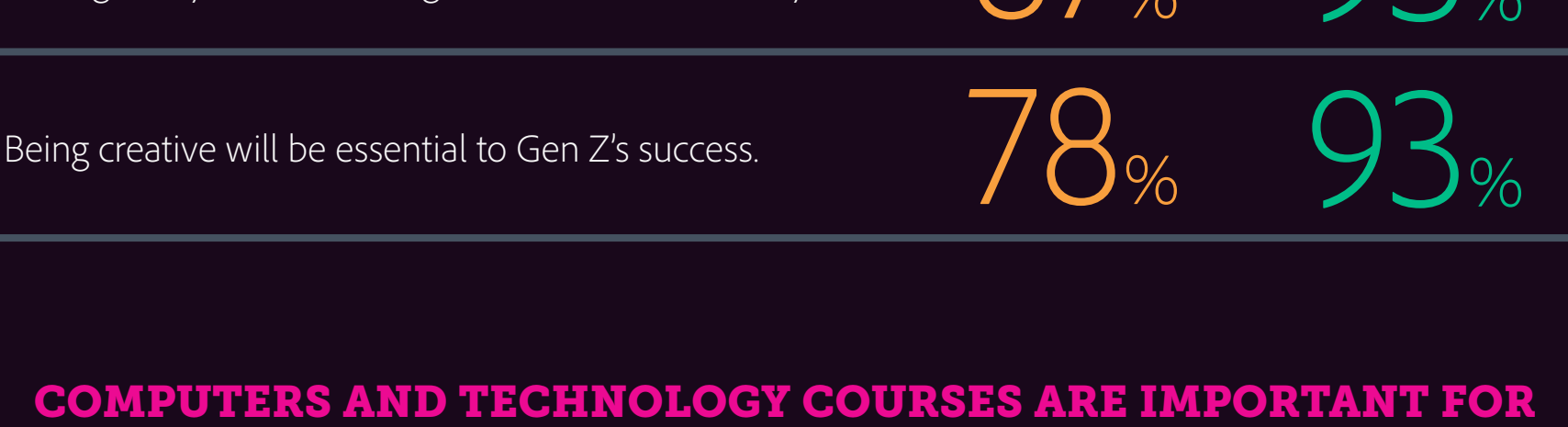
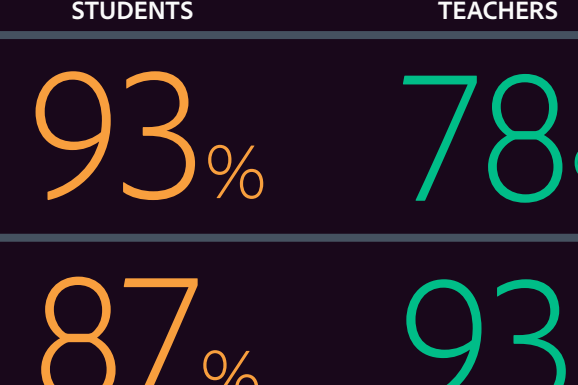
(Shown: % Somewhat Agree / Strongly Agree, Students, Teachers)



BECAUSE ALL AGREE THAT CREATIVITY WILL BE ESSENTIAL TO GEN Z'S SUCCESS IN THE FUTURE WORKFORCE...

PERCEPTIONS OF THE FUTURE GEN Z WORKFORCE

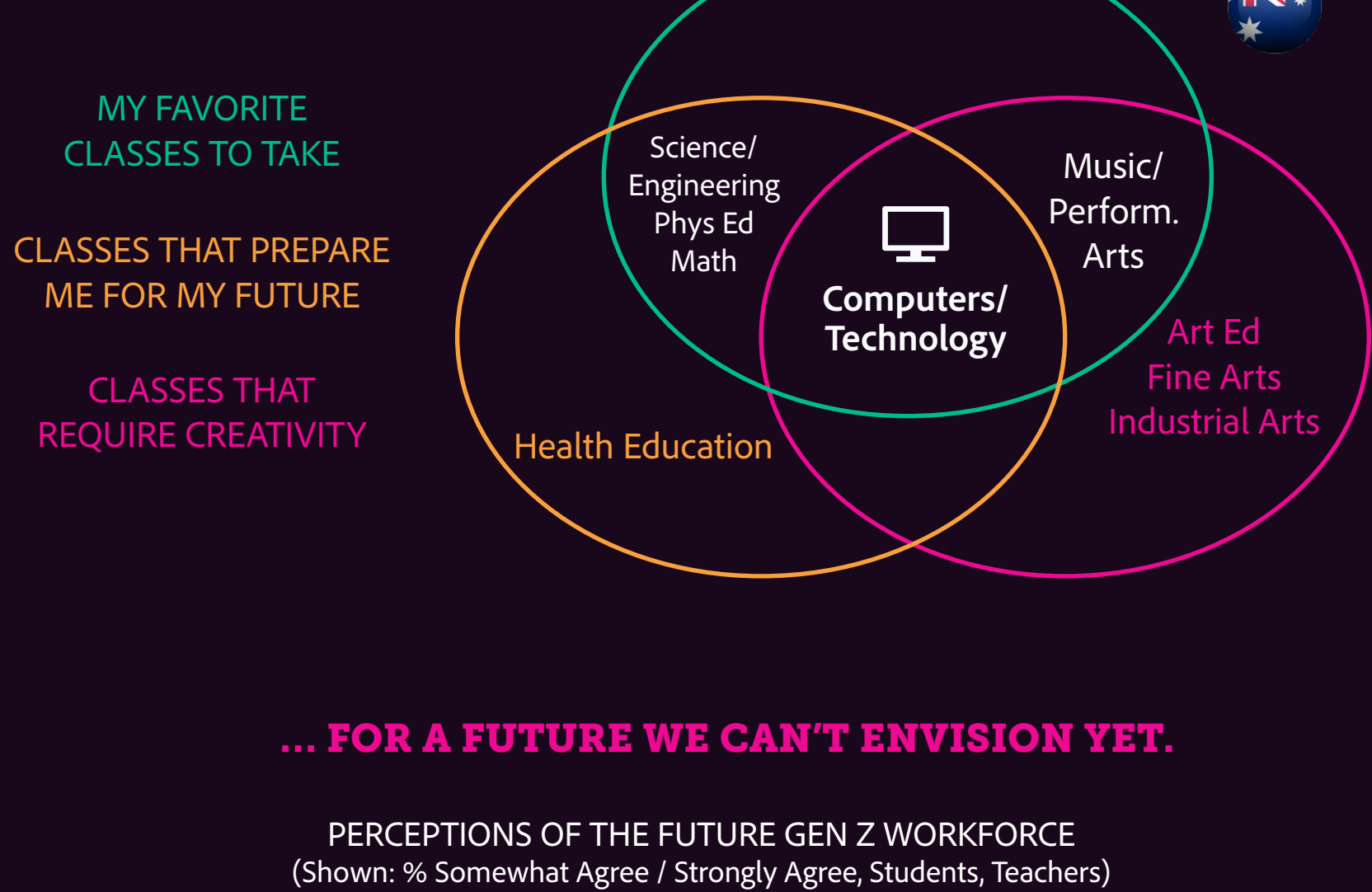
(Shown: % Somewhat Agree/Strongly Agree)



COMPUTERS AND TECHNOLOGY COURSES ARE IMPORTANT FOR BOTH CREATIVITY AND PREPARATION...

COURSE INTERSECTION

(Shows: % Top 5 Selected, Students)



... FOR A FUTURE WE CAN'T ENVISION YET.

PERCEPTIONS OF THE FUTURE GEN Z WORKFORCE

(Shown: % Somewhat Agree / Strongly Agree, Students, Teachers)



IN SUMMARY, GEN Z STUDENTS AND TEACHERS AGREE:



To see the full study visit: www.adobeeducate.com/genz